

Michael Reisner, M.S., LMHC

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LICENSE/EDUCATION/CERTIFICATIONS:

- **Comptia A+ Certification:** Completed July 2023
- **Licensed Mental Health Counselor:** Granted in 2009 by NYS Office of Professions
- **Master of Science in Mental Health Counseling & Bachelor of Arts, *summa cum laude*, in Psychology:** State University of New York at New Paltz in 2007 and 2005 respectively

PROFESSIONAL & VOLUNTEER EXPERIENCE:

Center for Positive Sexuality (CA): 01/23 - Present

Currently serving as Director of Education for the Center for Positive Sexuality, a not-for-profit organization that specializes in providing highly progressive education and consulting around topics such as: relationship structures, sexual identities, health and practices to public, private, and governmental sectors.

Duties include: Directing the educational arm of the org, project leadership and management, providing progress and budgetary reports, participating in org steering committees, assisting in research endeavors, helping to secure funding, through grants, donors and development of other revenue streams.

Marist College (Poughkeepsie, NY): 12/22 - Present

BIPOC – Focused Clinician providing mental health support to the student body (reoccurring sessions, drop-in, crisis response, groups), specializing in supporting students who identify: as BIPOC; people who are members of the LGBTQIAA+ communities, particularly people who are transitioning; and people who identify as being neuro-divergent. As well as the EHR software manager and point person.

Mount Saint Mary College (Newburgh, NY): 02/22 – 12/22

Senior Clinician providing parallel services to the ones currently offered at Marist college.

Some programming topics that were developed and to provided the colleges include:

- Safer Sex and Relationships
- Emotionally Intelligent Teaching Skills
- How to Develop Reflective Skills with Students
- Bulling and Micro-aggression.

On Committees to:

- Adjudicate title IX and sexual assault reports
- Develop Justice, Equity, Diversity, and Inclusion
- Disperse emergency funds to students in special need
- Provide first year orientation
- Provide faculty development

Additionally act as the department's in-house IT and graphic design support and overhauled internal data tracking systems and health information record flow and internal, student facing web pages.

Reisner Counseling Services (New Paltz, NY): 11/09 – 02/22

Provided therapy to people in Ulster County. Using multiple modalities, including humanistic counseling, positive behavioral management, and dynamic play, sandtray, and d20 Therapy. Specializing in work with children, teens, young adults, BIPOC, LGBTQIAA+, individuals on the autism spectrum, individuals with intellectual and developmental disabilities, and people involved with the foster-care system. Provided parent guidance and liaising with local support services and school and county officials as needed.

- Developed d20 Therapy, a group therapy modality utilizing table-top role-playing games, such as Dungeons and Dragons, as a vehicle for the therapeutic process. Currently developing supporting materials, including training manual.
- Provided lectures and workshops on using table-top role-playing games as a vehicle for therapy, working with people on the autism spectrum, starting one's own private practice, and the intersection of the internet/digital resources with mental health practices.
- Additionally, consulting services have been provided for organizations in both the not-for-profit and private business sectors. Consultations have included review of existing and creation of new behavioral supports and on-site mental health services, as well as psycho-education in communication, conflict resolution, and systems modification.
- Responsible for website creation and maintenance, advertising, billing, credentialing, and scheduling.
- Was hired by colleagues for tech needs: site building, SEO, hardware support and upgrading

State University of New York At New Paltz (New Paltz, NY): Spring 2019 semester

Adjunct professor for the Psychology department. Taught graduate level classes in psychopathology, complying with CACREP accreditation standards.

- Classes were taught using multi-perspective frameworks and focusing on (but not limited to): neurological/biological, behavioral, internal/experiential, dominant culture/hegemonic, minority experience/critical analysis.
- Students were taught how to synthesize information from the Diagnostic and Statistical Manual of Mental Disorders, with information from cutting-edge peer-reviewed journals, their own experiences and knowledge of socio-political realities, and historical and current perspectives and trends, to form coherent and well-rounded diagnoses that could be presented and used to support a potential client's global well-being.

Senior Youth Fellowship (Scarsdale, NY): 09/07 – 07/13

Advisor and facilitator for a secular youth group serving average, at-risk, and emotionally-disturbed adolescents.

- Guided and fostered self-advocacy and self-direction to youth group members in regards to how they engaged with themselves, others in the group, and society at-large.
- Further duties for this position included chaperoning overnight trips, acting as a role model, providing boundaries and structure, and guidance and counseling as necessary.

Ulster – Greene ARC (Kingston, NY): 6/07 – 10/09

Provided therapy to adults with intellectual/developmental disabilities. Primary job responsibilities included: performing client assessments, positive behavioral management, adjustment counseling, working with clients in on-going one-on-one therapeutic relationships, crisis intervention, in-service work and training of staff, creating behavioral and psychological treatment plans, providing social-sexual education to individuals and groups, corresponding with diverse members of the organization, and participation in treatment teams.

- Served on the Residential Admittance Committee - Responsibilities included: assessing the appropriateness of fit for ARC as a whole, including residential, work and, day habilitation settings; and identifying or creating preventive measures for potential psychological and behavioral issues.
- Member of a committee to spearhead the creation and implementation of a person-centered electronic system for enhanced communication among all service providers, recipients, family members, and direct care staff, by enhancing information recording and distribution of needs, scheduling, behavior tracking, and life event documentation.
- Member of a committee to reformat individualized service plans so that meaningful, self-directed goals can be created, with the ultimate goal of enhancing the quality of life of people served by ARC via identifying skills needed to achieve their life aims.

AHRC: NYC - Recreations Department (East Jewett, NY): Summer 04 - Summer 06

24-hour-a-day, 3-month position as Program Coordinator at a sleepaway camp for adults with intellectual and developmental disabilities. Duties included: oversight of approximately 40 staff and 80 consumers; the creation and implementation of trainings, evening activities, and special events; oversight of daily programming; and planning trips and coordinating necessary resources from medical, kitchen, transportation, direct-care, and trip destination staff; acting as liaison between director and staff; creation and scheduling of daily activities; organizing staff recreation; and acting as driver for the camp.

State University of New York At New Paltz (New Paltz, NY): 9/05 – 5/07

Undergraduate Academic Advisor in the Psychology Department. Supplying guidance for declared and undeclared undergraduates to create plans of study and post-college decisions. Assuming advising roles for professors on sabbatical. Tracking of progress of large percentages of the student body to aid in decisions involving future class offerings. Maintenance of psychology undergraduate databases.

PROFESSIONAL ACHIEVEMENTS:

- Member of “A Home Within” a not-for-profit organization that provides free therapy for foster children from 2009-2016.
- Reisner, M. & Holmes, T. (2014). Perceptions of people who use heterosexist and non-heterosexist language by people of different sexual orientations. *Psychology of Sexualities Review, 5*, 5-17.
- Presented at 2008 Lavender Language Conference